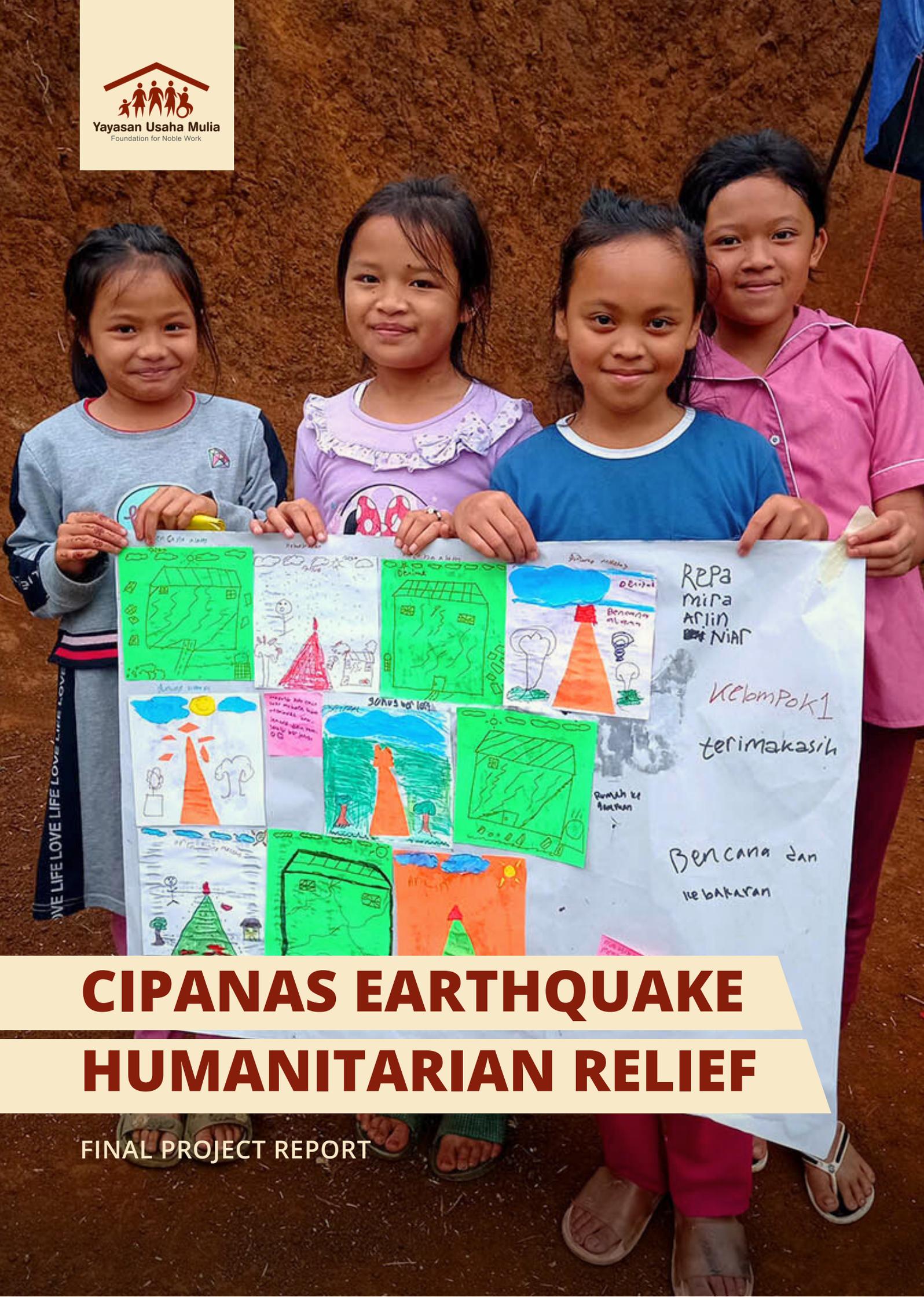




Yayasan Usaha Mulia
Foundation for Noble Work



CIPANAS EARTHQUAKE HUMANITARIAN RELIEF

FINAL PROJECT REPORT

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About the report

On Monday, 21 November 2022, an earthquake of 5.6 M at a depth of 10km occurred in West Java, Indonesia. The epicenter of the earthquake was on land, about 10 km south-west of Cianjur Regency, West Java. A state of emergency was declared for 30 days from 21 November to 20 December by the Cianjur regent.

By the end of 2022, the devastating impact of the earthquake included: over 330 casualties, 7,729 people injured, 114,683 survivors displaced*, and more than 62,000 houses damaged—over 27,000 of them destroyed—according to the Indonesian National Board for Disaster Management (BNPB)**.

It has been the deadliest earthquake to hit Indonesia since the 2018 Sulawesi earthquake with the damage evaluated after the event earned it a maximum Modified Mercalli intensity of VIII (Severe).

In the following months after the earthquake, over 100,000 people remained in outdoor shelters because either their house was damaged or destroyed, or they were afraid to go back into their houses due to the hundreds of aftershocks that followed.

The conditions were far from favorable where the shelters were makeshift tents made from a number of different materials; tarps, plastic sheets for farming, and anything that the survivors could use for cover. Coincidentally, it was the rainy season in Cianjur, and the weather gets cold at night. Most of the shelters had their own shared kitchen and toilet, while some were surviving with limited clean water.

The severity of the earthquake caught the attention of the nation and compelled various governmental institutions, International Aid, local NGOs, local companies and thousands of individuals to massively support and donate to support the Cianjur regency and the people affected by the earthquake.

For over 45 years, Yayasan Usaha Mulia (YUM) has worked in Cipanas, located in the Cianjur Regency. Among the sub-districts where YUM is active, three of them—the sub-district of Cipanas, Sukaresmi and Pacet—have been greatly impacted by the earthquake. YUM itself is situated in the sub-district of Sukaresmi.

This report aims to present our findings after the 10-months project period of December 2022 to September 2023.

In total, close to 8,600 people in over 2,500 households including 1,525 children, 389 elderly, 24 pregnant women, 204 babies, 23 persons with disability, and over 350 students across 3 schools have benefited directly from the support that was given.

* <https://www.antaranews.com/berita/3283087/tim-sar-lanjutkan-pencarian-11-korban-bencana-gempa-cianjur>

** <https://www.bnpb.go.id/berita/-update-korban-meninggal-dunia-pasca-gempabumi-cianjur-321-orang->

Project Summary



As YUM is located within the affected area, we were able to support the community affected by the earthquake for a longer period of time.

On November 22, 2022, one day after the earthquake, the YUM team on the ground assessed the situation and gathered together to distribute basic needs to support the most severely impacted households in the area.

Amidst the chaos, in addition to distributing basic relief kits, the team also continuously gathered information to find out how to best support the community by visiting the houses of YUM's beneficiaries, talking to volunteer health workers, community leaders, families of our sponsorship students, and social worker friends who had been tirelessly providing support for the people affected by the earthquake.

As the months progressed, the YUM team on the ground consistently distributed relief kits to households and relief posts that still greatly needed the support while gathering more information by talking to the community.

The ongoing assessments and surveys revealed the needs of the community that were critical but had not been obvious at the beginning of the earthquake relief efforts.

Some of the needs of the community included trauma healing for children, supporting students in the area with school uniforms and materials so that they can get back to school as soon as possible, and rebuilding & renovations for schools that were still conducting their classes under tents.

This proved to be beneficial for the community as they still needed crucial support even months after the state of emergency had been lifted, where most of the support and donations from various stakeholders had stopped and the bureaucracy of the government presented challenges in delivering support to the community in a timely manner.

1 In total, we reached **8,542 people in 2,650 households**, consisting of 1,525 children, 204 babies, 389 elderly, 24 pregnant mothers and 23 persons with disabilities.

2 Aiming to deliver trauma healing sessions to **500 children**, YUM ultimately reached **740 children across 7 villages**. The specialized trauma healing sessions helped children to cope and recover from psychosocial consequences of the earthquake. Capacity building workshops were conducted with volunteers from the seven villages, also attended by the YUM project officers.

3 **100 primary school students** ranging from Grade 2 to Grade 6 from vulnerable families were given 1 set of school uniform, and 1 set of physical education uniform.

4 **Many schools were damaged or destroyed** due to the earthquake, forcing students and teachers to conduct classes under tents. However, some were still not receiving the support that they needed in terms of building renovations. Ultimately, YUM supported two schools to repair their classrooms so that 254 students can go back to studying in classrooms as soon as possible.

5 **While the damage to YUM's facilities was not severe**, the Vocational Training Center building survived the earthquake with cracked walls. Part of the donations were directed to repair the cracks to ensure the safety of our students and staff.

Project Activities



FOR FAMILIES

Distribution of basic needs for a period of six months including food packages, hygiene products, vitamins, etc.

Cash grants to enable the families to utilize the funds for any emergency or necessary items such as paying for electricity, school fees, school supplies, etc



FOR CHILDREN

Specialized trauma healing sessions to help children to recover from the psychosocial consequences of disasters such as earthquakes



FOR SCHOOLS

School building renovations with a focus on repairing the classrooms so students can study in a safe environment



FOR STUDENTS

Providing school support to 100 students in the form of school uniforms





Project Implementation

1 On-the-ground assessments before delivering support to people affected by the earthquake

Assessments and surveys were conducted from the start of the project as the need of the community differs from one location to another. Continuous assessments and surveys were conducted to identify the needs of the community as time went by to ensure that the community received the support they truly needed.

The YUM team in Cipanas started the assessment by meeting with local stakeholders (Village Chief, Head of Neighborhood Association (RT), Head of Community Association (RW), and Head of the Coordination Post) as part of the contact and assessment process to gather information about the residents, including the level of house damage, economic conditions, and livelihoods.

For non-monetary (in-kind) donations, a series of rapid assessments were conducted as a method to determine the detailed priority items needed to reduce excess relief items in specific locations. The assessments were also conducted to identify economically disadvantaged families with family members including pregnant women, toddlers, the elderly, and economically vulnerable women (widows).



2

Distribution of basic needs to over 2,600 households (more than 8,500 people)

Since the first earthquake hit on 21 November, over 400 aftershocks followed for the subsequent months. Though the government has lifted the emergency status, hundreds of thousands were still living in shelters.

For the first couple of months after the disaster, basic needs became a priority in terms of support. People living in shelters were struggling as most—if not all—of their belongings were destroyed or lost in the rubble of their homes. Shelters were mostly makeshift tents made from tarpaulin, plastic for agriculture, or any material that was available to them at that time.

The conditions in these shelters were far from favorable. Most of the shelters had one public kitchen, and if they were lucky a nearby public toilet and a source of clean water. Electricity was also a challenge in most of the shelters, leaving them to rely on flashlights and portable lighting from the donations they received.

The YUM team in Cipanas quickly gathered relief kits and began distributing these to those in need as soon as it was safe to go outside, starting the day after the earthquake.

While distributing basic relief kits, the team also continuously did on-the-ground assessment to find out how best to help the community by visiting the houses of our beneficiaries, talking to health workers, community leaders, families of our sponsorship students, and social worker friends who have been tirelessly providing support for the people affected by the earthquake.

The assessments provided insights to the areas with families that were severely affected by the earthquake. Priority was given to families with pregnant women, babies, elderly and school-age children to ensure healthy pregnancy for pregnant mothers, healthy development of babies, the well-being of the elderly and ensuring students stay in school.



3 Capacity building in psychosocial skills to staffs and community members & delivery of trauma healing sessions to 740 children affected by the earthquake

Psychosocial Support Services training

In January 2023, YUM staff in Cipanas along with community representatives—from neighborhood association coordinators, relief post coordinators, humanitarian volunteers, to women volunteer health workers (kader) and women community leaders— attended a 3-day Psychosocial Support Services training delivered by two trainers from the Child Protection Academy, Mr. Suratman and Mrs. Dewi, to equip themselves with the skills necessary in supporting the children affected by the earthquake to deal with their trauma.

The training provided extensive knowledge from understanding the purpose and aim of trauma healing, the principles, ethics and skills in working with children as well as a comprehensive 6-topics of discussion to be delivered to children to help them deal with trauma caused by the disaster.

The topics included:

- 1. Natural Disasters.** Objective: To provide an understanding of disasters
- 2. Sense of Security.** Objective: Identify the need for security, a place, and a party that can provide a sense of security
- 3. My story.** Objective: To provide opportunities for children to express their unpleasant experiences during an earthquake
- 4. Dealing with Disturbing Thoughts & Feelings.** Objective: thoughts and feelings are bothering, and how to deal with them.
- 5. Protect Yourself from Earthquakes**
- 6. Protect Yourself from Violence**



On the last day of the training, the attendees practiced what they had learned in groups. Finally, the training was concluded by making a scheduled plan for the implementation of the trauma healing sessions in each area.

The YUM team, together with community representatives from their respective villages worked out a plan to deliver the trauma healing for children in 7 villages (Cibureum, Legok Sebe, Buniaga, Tunggilis, Ciherang Panembong, and Ciherang Kaler) over the course of 3 weeks.



Delivery of trauma healing sessions for children

After the training, the YUM team together with community representatives started to implement the Psychosocial Support Services and deliver the trauma healing to children in each village.

Structured trauma healing sessions were delivered to school children in grades 3 to 9 because cognitively they are more mature and are able to follow the trainers' directions. Meanwhile, for children in early childhood learning, kindergarten, grades 1 and 2, the activities are conducted in a more recreational nature through drawing, coloring, learning english, and singing.

During the trauma healing sessions, the children were divided in small groups and were asked to describe what a disaster means to them. Some preferred telling a story through drawing, while others told their stories verbally. In certain locations, the children were still quite affected and it was harder to get children to share their stories.

A particular village had the most affected children (Kampung Tunggilis), and until today, they feel safer studying and doing activities in tents compared to buildings. So, the trauma healing activities are carried out in the kindergarten yard which has a tarpaulin roof.

Most children enjoy participating in the trauma healing sessions because they can be as creative as they like and play with friends, but there are a handful of children who, when they have to remember the earthquake, feel afraid of more aftershocks.



4 School support to 100 students

A special emphasis was given to vulnerable families with school-age children to support school uniforms for 100 children from affected families.

Having worked with local schools for more than 20 years, YUM asked for recommendations of families whose children have lost their uniform during the earthquake.

As the community began to rebuild, it became apparent that many students had lost their school uniforms during the earthquake.

Our team assessed the severity of the condition and worked with SDN 3 Ciharang and supported 100 primary school students ranging from Grade 2 to Grade 6 with one set of school uniform and 1 set of physical education uniform.

The uniforms helped the students get back a sense of normalcy as they were able to go to school in uniforms, just as they used to before the earthquake.





5

School repairs

The damage to the classrooms in local schools forced students to study under tents. Furthermore, the unfortunate circumstance was prolonged due to the struggles of the local government to cater to each and every school at once in a timely manner.

After a series of rapid assessments, our team on the ground identified 2 schools that desperately needed repairs and supported each one with the repairs they needed.



SDN Citamiang

Located in Ciputri Village, Pacet Sub-district, SDN Citamiang suffered severe damage to four of the classrooms, the library, and four student toilets due to the earthquake.

Although not entirely safe due to numerous cracks and the ceiling being partially collapsed, the office room was the only room that can be temporarily used. SDN Citamiang is classified as a Leading School with a total of 276 students (and increasing) and 8 teachers.

SDN Citamiang has not received any assistance from any source until July 2023. Government support for the repair of earthquake-damaged educational institutions has been prioritized for schools in the Cugenang Sub-district (the epicenter of the earthquake).

Assistance for the repair of SDN Citamiang facilities is expected to be included in the 2024 budget.



Celebrating studying in class again!



Repaired library



Repaired office



Reparations progress

The severely damaged classroom buildings have forced students to study in emergency tents on the school grounds. This has disrupted the effectiveness of learning and the students' concentration.

This situation has raised concerns among educators about the continuity of the students' learning. First-grade students have drawn particular attention because there are concerns about their motivation to learn.

The grant received by SDN Citamiang was used to improve the office and library facilities. The library was converted into an office, and the office transformed into a classroom because it has more space.

After the classroom renovations were completed and ready for use, the school prioritized Grade 1 students to use the classroom first for their learning activities during the morning shift and one of the upper classes during the afternoon shift.

Initially, Grade 1 students had difficulty settling down during the first hour because they were very excited about their new classroom. However, as the students settled into their new classroom, the learning process went much more smoothly, and the children were more enthusiastic about learning.

Students from other grades peered in through the windows and doors, with many of them wanting to enter and play in the Grade 1 classroom.

Seeing the high level of enthusiasm and the radiant faces of the children, the class teacher gave permission for them to play in the new classroom during break time.

SDN Pamoyanan

Following the Cianjur earthquake, SDN Pamoyanan conducted teaching activities in emergency tents. After a government survey, one building consisting of two classrooms was categorized as lightly damaged, while another building consisting of four classrooms was categorized as heavily damaged. However, one classroom at the far end of the school could be used temporarily as an office.



Students studying in tents



First day of studying in the repaired classroom

Additionally, the office building is also significantly damaged and unusable. To make matters worse, strong winds damaged the emergency tents, forcing all students to study in the corridors of the classrooms. Due to the limited space, the students had to be divided into two shifts, with the morning shift for grades 1, 2, and 3, and the afternoon shift for grades 4, 5, and 6.

On September 11, 2023, one classroom for grade 4 students had been renovated, and furniture such as desks, chairs, cabinets, and books were arranged as quickly as possible. The following day, on September 12, grade 4 students were able to occupy the newly renovated classroom and commence their learning activities.

Although not entirely safe due to numerous cracks and the ceiling being partially collapsed, the office room was the only room that can be temporarily used. SDN Citamiang is classified as a Leading School with a total of 276 students (and increasing) and 8 teachers.



The renovated VTC building



Work in progress for the VTC building



Sewing classroom repaired

6

Repairs of Vocational Training Center building

Home to YUM's English, Computer and Sewing Classes for youths in the area, the Vocational Training Center (VTC) building is located within YUM's Community Center in Cipanas.

Though the VTC is 10Km from the epicenter of the earthquake, the VTC building suffered cracks along the walls all across the classrooms.

The sewing classroom, English classroom, computer classroom, internet cafe, and the office at the VTC building were successfully repaired.

As of December 2022, our VTC is fully operational with youths from the area resuming their courses.





Qualitative Impact (Testimonials)



Pak Iwan, who is a farmer and also the head of the neighborhood association at Panembong Village, was having a rest with his family when the earthquake hit.

His wife, who was inside the house when it happened, didn't make it out in time. His two children were lucky enough to be playing outside at that time.

"Though what happened hit me really hard, I have to stay strong for my children as well as my neighbors who are counting on me to make sure that our needs are met. It is a tough time for us, so we are grateful for every donation that we receive."

Pak Iwan, farmer and head of the neighborhood association at Panembong village



"Firstly, on behalf of the Ciherang Kaler community, I would like to express our heartfelt gratitude for all the support and assistance which includes food, basic necessities, supplies for infants, and even financial support.

Prior to this, our community faced great difficulties, both in terms of food and other essentials, due to the impact of the earthquake.

The support we received has made a significant difference in the lives of those affected by the earthquake here. Our situation is gradually improving.

My heartfelt gratitude once again for the support"

Pak Dadang, head of community association (RW) at Ciherang Kaler, Pacet sub-district



"In the aftermath of the earthquake, nearly all our residents suffered significant losses, including their homes, possessions, and jobs.

At that time, we felt immensely supported with all the assistance and donations, ranging from the needs of pregnant women to the elderly.

Therefore, on behalf of the residents of RW 01 in Ciputri Village, Pacet Sub-district, we would like to extend our sincere gratitude for the support."

Pak Anwar, chair of community association at Tunggilis, Pacet sub-district



"I am profoundly grateful for the support, especially for those who provided logistical support to our community.

Additionally, the psychosocial support services have been tremendously helpful in the emotional recovery of the children. Activities like writing, drawing, riddles, and games have brought great joy to the children.

As our situation is improving day by day, I would like to express my heartfelt gratitude, on behalf of everyone in the community".

Cep Munjin, youth in Ciputri Village, Pacet sub-district.

Participated in psychosocial support training and delivering trauma healing to children in the community.

“Thankfully, after attending trauma healing sessions, some of them began to play and study as they used to.

They also regained the courage to engage in normal activities and showed great enthusiasm during the trauma healing sessions.”



"The condition of the children before the trauma healing sessions was disheartening—they were unwilling to interact with others, and some were even reluctant to leave their homes.

Thankfully, after attending trauma healing sessions, some of them began to play and study as they used to.

They also regained the courage to engage in normal activities and showed great enthusiasm during the trauma healing sessions.

Some children even asked me when will we come back and we play games with them again."

Riska, youth in Cikanyere Village, Sukaresmi sub-district.

Participated in psychosocial support training and delivering trauma healing to children in the community.



"During the earthquake, I was unemployed, and through the cash grant I was able to purchase diapers for my children.

This support came at a critical time, as the earthquake had left many of us facing financial difficulties due to the loss of jobs and resources.

It wasn't just about diapers; it was about the relief and security that assistance like this provides to families during challenging times.

It's an affirmation that we're not alone in our struggles and that there are kind-hearted individuals and organizations who genuinely care about our welfare.

Mr. A, father in a family with baby-age children in Ciputri Village, Pacet sub-district

More testimonials from the field...

"After the earthquake, many members of the community, including myself, were left without jobs. The support arrived at the right time and was used to purchase daily necessities."

Family with Pregnant Mother in Ciputri Village, Pacet Sub-district

"At the time of the earthquake, I was unemployed, and I was unsure of how to buy rice and daily meals. Thankfully, the continued support and assistance in the following months after the earthquake enabled me to purchase grocery for my family."

Economically Vulnerable Widow in Ciputri Village, Pacet Sub-district

"The earthquake left us in a tight spot as we have children and elderly in the family. For the first couple of months, myself and my husband could not work as we needed to take care of the family while living in tents. I am grateful to receive the support, as I was able to buy elderly-specific needs such as milk and diapers for them."

Family with Elderly Members in Ciputri Village, Pacet Sub-district



SDN Pamoyanan was one of the schools severely affected by the disaster, with some of the most extensive damage. This included our office, three classrooms, and the school's perimeter fencing.

Since then, we've been conducting our classes inside the government-provided tents. Our learning journey inside these tents continued until July 2023, when the tents suffered damage due to continuous heavy rain and strong winds.

Through the support, we were able to renovate three classrooms, one office, and construct a school gate.

The bright smiles on our students' faces when they could return to comfortable classrooms were heartwarming."

Ibu Ella, Headmistress of SDN Pamoyanan



After the earthquake, we had no choice but to conduct classes in tents as the damage to the building, especially classrooms, were extensive.

I was particularly worried that the situation would demotivate the Grade 1 students as this would be their first year of schooling and they start their schooling journey in tents!

Our school's challenge was one that involved bureaucracy, and it was revealed that SDN Citamiang was only scheduled to receive support from the government in 2024.

Thankfully, with the support we received, we were able to repair 1 classroom and 1 teacher's room, and also toilets.

The repairs allowed us to conduct the classes in shifts so that all 276 students of SDN Citamiang can study comfortably.

Ibu Mulyanah, Headmistress of SDN Citamiang

PHOTOS

FROM THE FIELD





PHOTOS FROM THE FIELD: ON-THE-GROUND ASSESSMENTS



PHOTOS FROM THE FIELD: DISTRIBUTION OF BASIC NEEDS
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PHOTOS FROM THE FIELD: PSYCHOSOCIAL TRAINING & TRAUMA HEALING SESSIONS



PHOTOS FROM THE FIELD: SCHOOL SPONSORSHIPS



PHOTOS FROM THE FIELD: SCHOOL REPAIRS

THANK YOU

For your support and donations!

